

JLPA Minutes- 2/06/18

Present: Thomas Ford, Christine Gerardi, Melissa DiPietro, Colby Fraschilla, Chris McInvale, Melissa Booth, John Lauderdale, Christina Collin, Stacy Allen, Julie Abbott, Melissa Marteka, Christine Davis

Call to order: 6:33 PM

1. Math Intervention Resource Update:

- SRBI: Scientifically research based interventions – where we look at what specific needs of students are, and how can we effectively meet those needs. Intervention team meets with each classroom teacher every other week to check status of students. Make 6 wk plan and touch base as they move along and check progress. Process begins like this:
 - Tier 1 interventions: Classroom interventions – teacher/student 1:1 (for all students)
 - SAT: Student assistance team – meeting that the classroom teacher requests with Principal to discuss classroom interventions. Meeting is scheduled with principal, SPED teachers, speech-language teacher, OT etc. depending on the student’s needs. All meet together. Get suggestions and talk as a whole about student and what he/she needs.
 - Tier 2: If team decides there’s a goal to pursue – it’ll be reading & math or just reading or just math intervention. The child would be pulled out 5/6 times per week – or also work with interventionist within the classroom setting as well – targeting the skill(s)/goal discussed at SAT. This will continue for about 8-10 weeks. Charting progress weekly to see how child is doing to meet goal. Meeting with teacher throughout. Meet again as SAT after 8-10 weeks. This meeting is to determine student’s needs and make sure team is closing the gap to get to grade level. After 2-3 cycles of tier 2, if student isn’t progressing – then discuss tier 3 intervention.
 - Tier 3: Increase the number of times the Team sees the student – may be 1:1 or 1:2 outside of the classroom and inside the classroom to help close academic gap. Classroom teacher also working on classroom strategies as well. Classroom teacher will parallel same skill goal as SAT group goal.
 - Some students are in and out once gap is closed relatively quickly, some students in longer.
 - Parents with concerns should set up meetings with teachers. Most of the gaps are identified through assessments. Teachers and parents can look at possible gaps together and see where skills can be worked on at home first.
 - SPELLING: Currently using Rebecca Sitton spelling program. Not spelling the way we remember it. Teachers are still doing word families – but work on word work in upper grades with how to break down words. Right now they’re expected to learn their 30 words and use them in their writing. Can also get a list of the words from the teacher and check them at home with homework. Currently researching other Spelling program(s) to possibly switch to.
 - Please contact resource team with any concerns. Julie Abbott (Math), Melissa Marteka (Reading), Christine Davis (Reading).

2. Play Updates:

- Get your tickets online line at showtix4U.com. Whatever doesn’t sell out online will be available for general admission, open seating

- Getting photo wall ready. Stacey Allen purchased all supplies. Colby has all photo wall photos. Black white and red color theme
 - Put up photo wall - last year all the photos were pulled off the wall when they were put up on a Thurs. This year may put up on Friday – get help from the Jr. Board.
 - The high school jr. board for Mark Dionne will be helping putting the photos on the wall. Fundraiser for Jr. Board field trip to learn new things. We'll give them a portion of what we make on the wall. We've agreed to just give them \$250.00 regardless of what our profits are, as a donation of the JLPA to help them on their field trip. They need someone to supervise, however.
3. Ways & Means updates:
- T-shirt contest winners selected, working on t-shirt design. Congrats to Winners: Becky Mitchell – design; Tanner Allen – slogan
 - Brewster had father/daughter and Son/Mother dances. Both went very well.
 - * Committees were created for each dance (Denim & Diamonds/Tiaras & Ties)
 - * Set a price of \$15, 1 child/ \$20, 2 kids
 - * Another idea would be to hold a Special Person's Dance
 - Christina Dreyfus – looking into how much more we need to fundraise this year
 - * Spoke with Brian: thinking about doing another dance with Austin Daly...or movie night at the farm. Movie night would probably make the most money for spring, but also probably the most work. Consider another dance for the fall.
 - * Going to look into company that rents out inflatable movie screen (Movie Time?)
 - * Venue: Leading Oaks Farm on Maiden Ln.
 - * Use popcorn machine, have other food donations
 - * Ideas for pricing: Charge pp or per car.
 - * We have insurance, just need to notify of the pending event.
4. Mr. Ford:
- Thursday 12 :05 dismissal / STEAM Camp in PM – regular 3:20 PM Dismissal (pick up in hallway)
 - Tuesday 12/13: Family Share Morning 7:30-8:30 AM
 - School Play 2/16 – 2/18 Mulan
 - President's Day Vacation: 2/19, 2/20
 - 3/1: Upcoming Science/Math/Tech night: "Spring Into Learning"; at the High School from 5:30-7:00PM: Drop –in, interactive, hands-on, for parent's and kids. Also asking for JLPA to offer raffle donation
 - Electronic Kindergarten Registration this year. Instructions for using the new system will soon be distributed.
5. Hospitality:
- 5/25: Field Day – in need of volunteers to help with food
6. Cultural Arts:
- 2/28: Lollipop Opera

- 3/14: Hartford Symphony Orchestra (Entire School Field Trip) – more info and permission slips to follow.
7. District Updates: Melissa Booth:
- District looking to lower budget expenses by possibly eliminating ID program
 - Need families to email the BOE members and Superintendent in support of the ID program. All of their email addresses are on the district website. Also in need of families to attend the upcoming BOE and Utilization Meetings. Recent minutes from past meetings are posted on the BOE website.
 - 2/14 Next BOE Meeting – releasing budget
 - 2/22 Next Utilization Meeting
 - * The utilization project is proposing 3 different scenarios – options 2 & 3 might help preserve the ID program:
 1. 1) A K-2, 3-5, 6-8, 9-12 configuration with 1 school for each grade group
 2. 2) Two K-4 schools, a 5-7 middle school, and 8-12 high school
 3. 3) No change
 - Colby Fraschilla: voiced concerns about the ID program at Strong, where it seems that the Program has weakened substantially.

Call to Adjourn: 7:47 pm